

How to Run a Test Comparing Accelerated Test Instruments

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Q-Lab's New Webinar Series

Today is the first of four new webinars this summer from Q-Lab on specialized weathering and corrosion topics

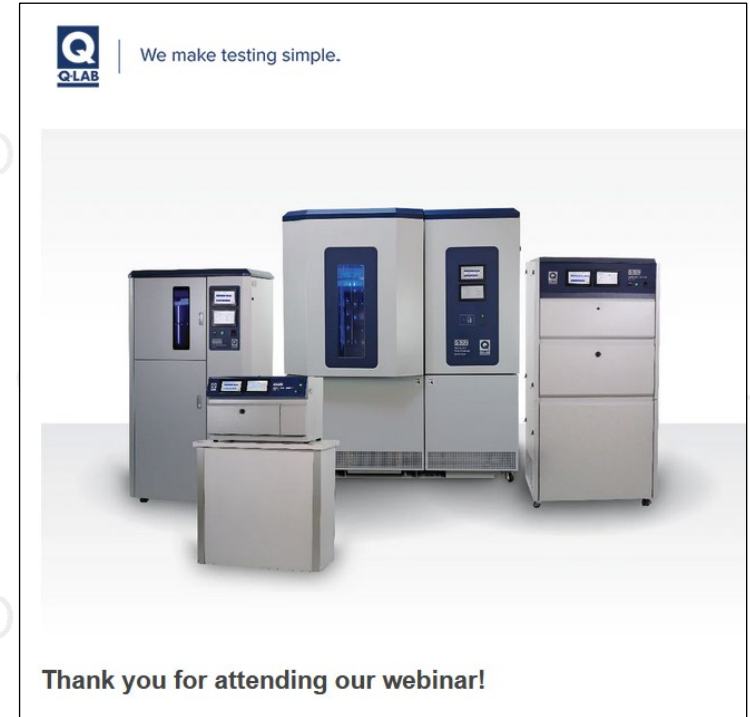
All upcoming and archived webinars can be accessed at:
q-lab.com/webinars

Date	Topic
29 May	How to Perform a Comparison Test
12 Jun	New Developments in Testing Standards
01 Jul	Q-PANEL Standard Substrates
17 Jul	QUALICOAT

Administrative Notes

You'll receive a follow-up email from info@email.q-lab.com with links to a survey, registration for future webinars, and to download the slides

Use the **Q&A feature in Zoom** to ask us questions today!



The Situation

- You are purchasing a new weathering or corrosion test instrument for your laboratory



The Situation

- You are purchasing a new weathering or corrosion test instrument for your laboratory
- You want to ensure that you will get:
 - Same chamber conditions as your existing equipment
 - Same test data (gloss, color, strength) as your existing equipment
 - Same pass / fail results for qualification and QC as your existing equipment
- To gain confidence in this new tester, you want to run a **comparison test**

The Challenge

- Comparison testing is commonly based on two incorrect assumptions:
 - Testing results from one's current chamber will perfectly match other chambers of the same model or family
 - Latest models of a given tester will match the results from legacy models simply because it is the same brand.
- Weathering and corrosion test chambers do not deliver perfect *repeatability*
 - precision of a test on identical material running identical test methods in a single lab
- This makes it more challenging to deliver good *reproducibility*
 - precision of a test on identical material running identical test methods in different labs
- Any tester comparison program must ensure that these parameters are tested for rigorously and fairly

The Approach

How to Structure a Scientifically-Valid Comparison Test

1. Match test parameters
2. Match evaluation procedures
3. Agree upon acceptance criteria
4. Implement good lab practices

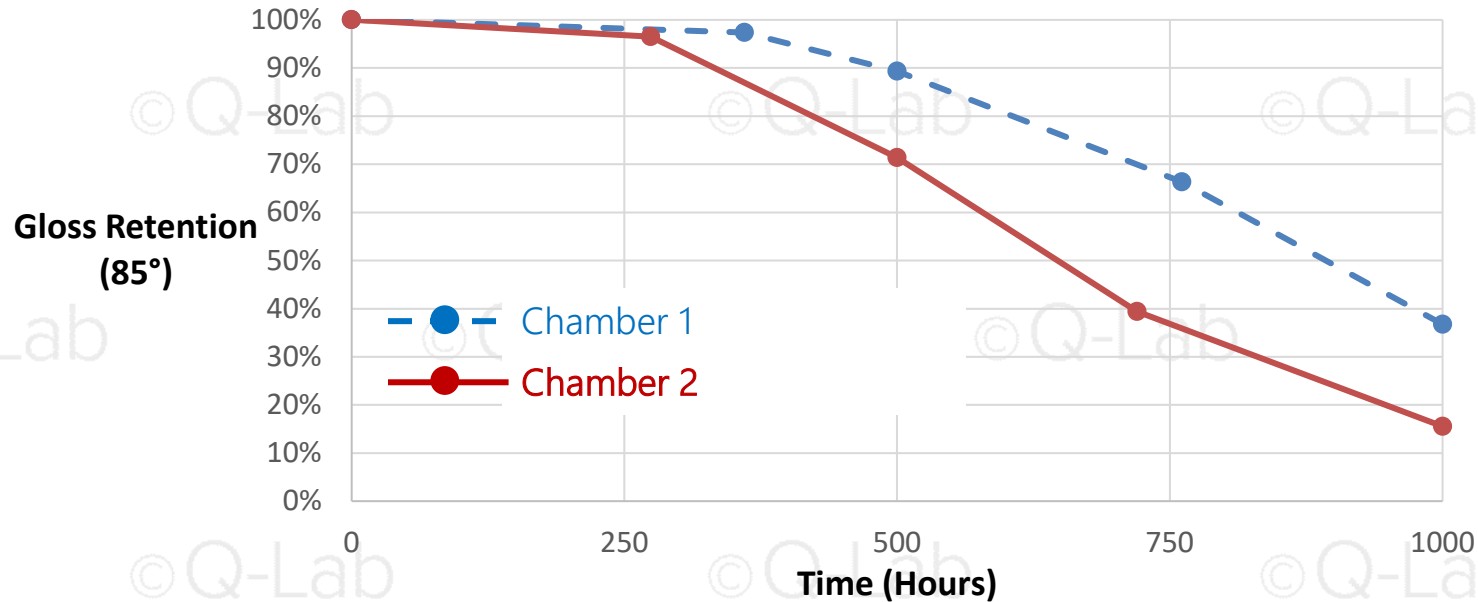
Step 1:

Match Test Parameters

Run the SAME test in every tester

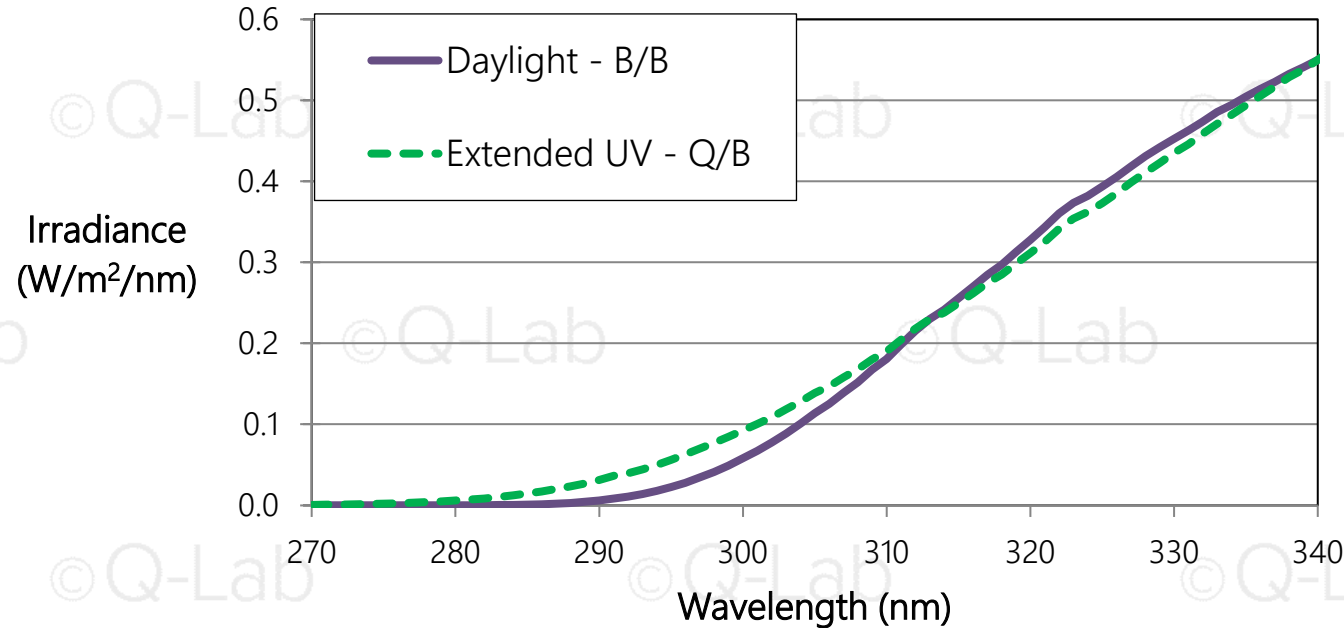
- Light Spectrum
 - Lamp types for UV fluorescent (UVA, UVB)
 - Optical filter for xenon (Extended UV, Daylight, Window)
 - Irradiance control point (340 nm, 420 nm, TUV)
- Temperature
 - Black Panel Type (insulated, uninsulated)
 - Chamber air
- Moisture / electrolyte
 - Humidity, water spray
 - Corrosive or other solution
- Test cycle programming - step times and transitions
- *Any other subtle or unique test standard details – there are LOTS of them*

Example: Differences in Gloss Retention



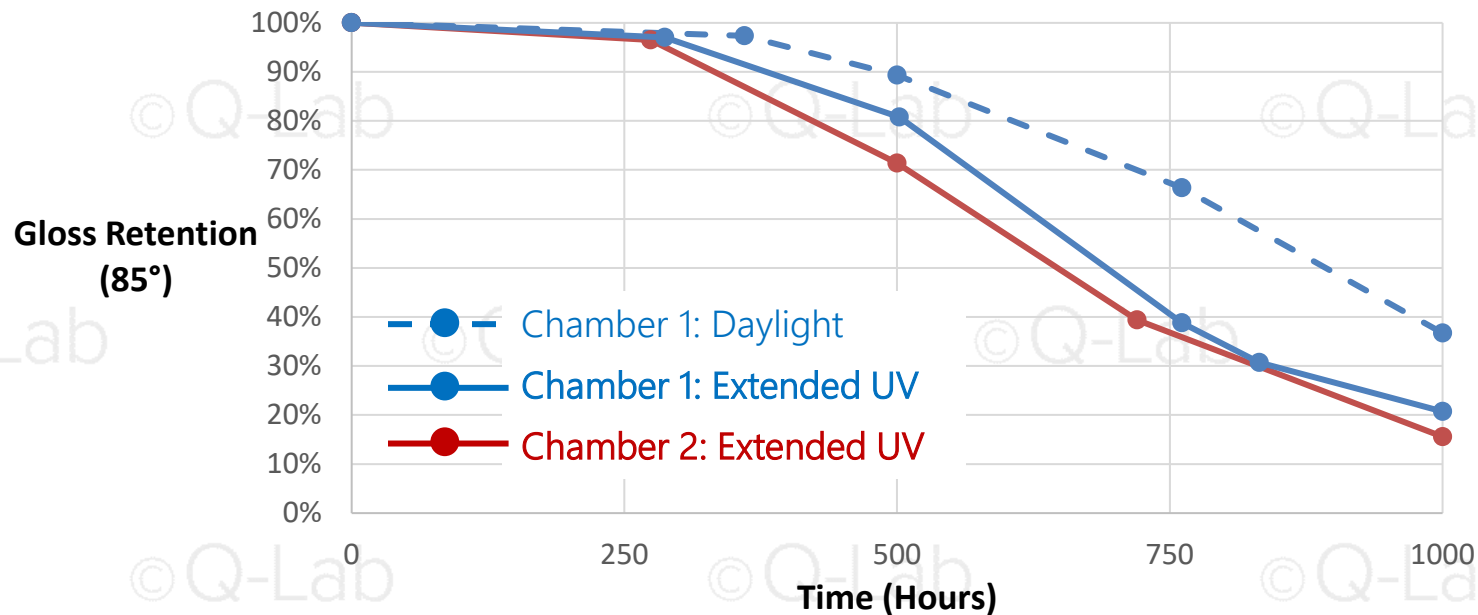
Seemingly identical testers and conditions: **very different results**

Different Optical Filters, Different Light Spectra



SAE J2527 allows either of these very different optical filters ...

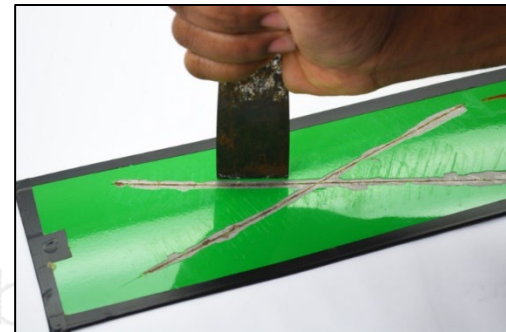
Light spectrum matters!



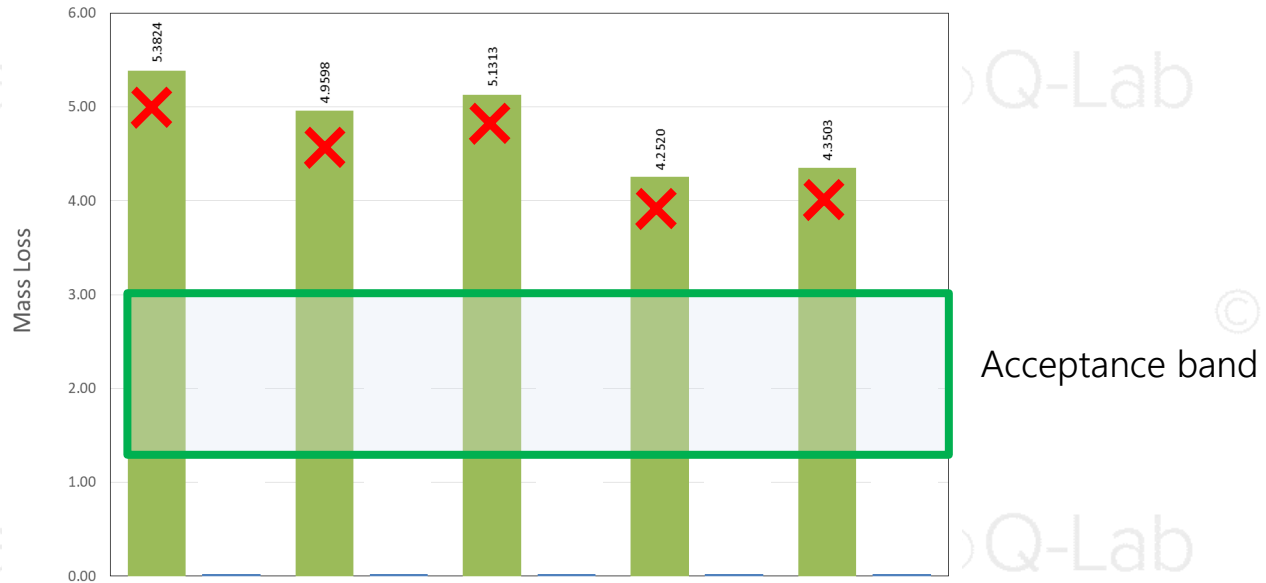
Gloss results matched much better with identical optical filters
Critical to get the details of the standard correct!

Example: Differences in Mass Loss

- Coatings manufacturer performing SAE J2334 to evaluate an industrial coating
 - Mass loss coupons used as determining factor
 - Formulation under test was a “known good”
- Differences between labs running “same test”
 - Lab #1 “passed” the formulation
 - Lab #2 “failed” the formulation
 - *Why would a good formulation fail?*

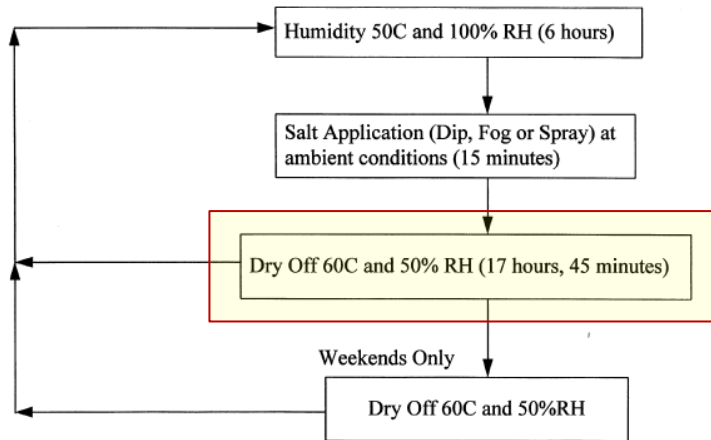


Mass loss results from Lab 2



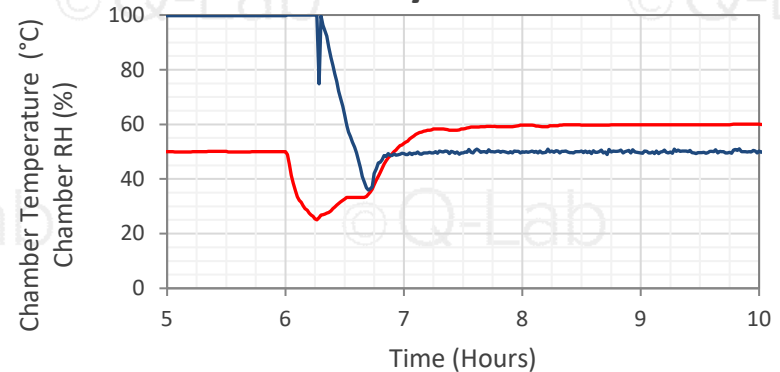
All samples exceeded allowable limits
What's going on?

SAE J2334 Cycle

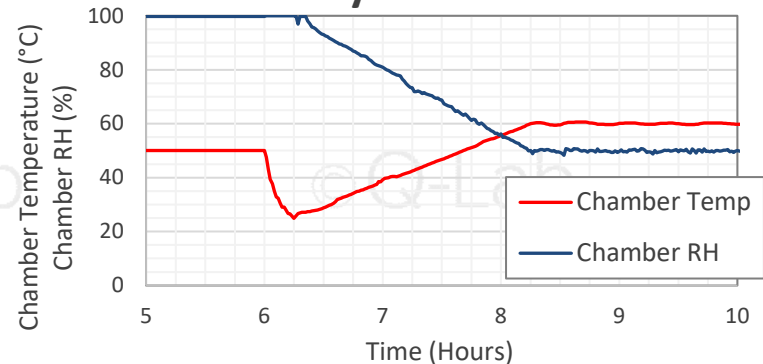


- Cycle does not specify transition times
- More wet = more rust!

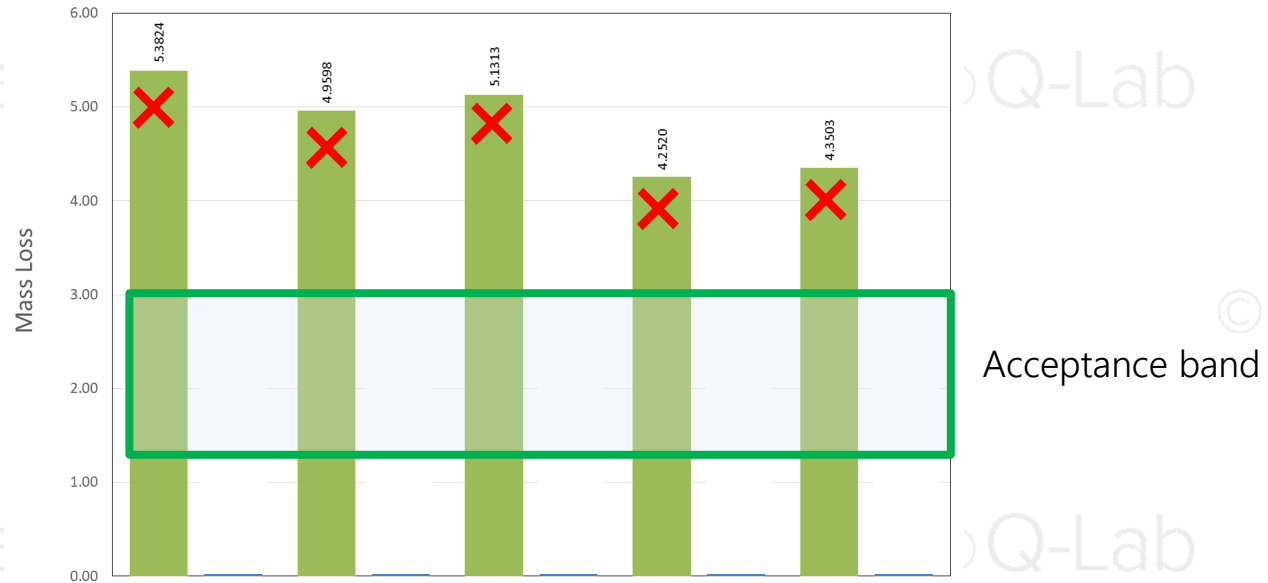
Fast Dry Off: Lab 1



Slow Dry Off: Lab 2

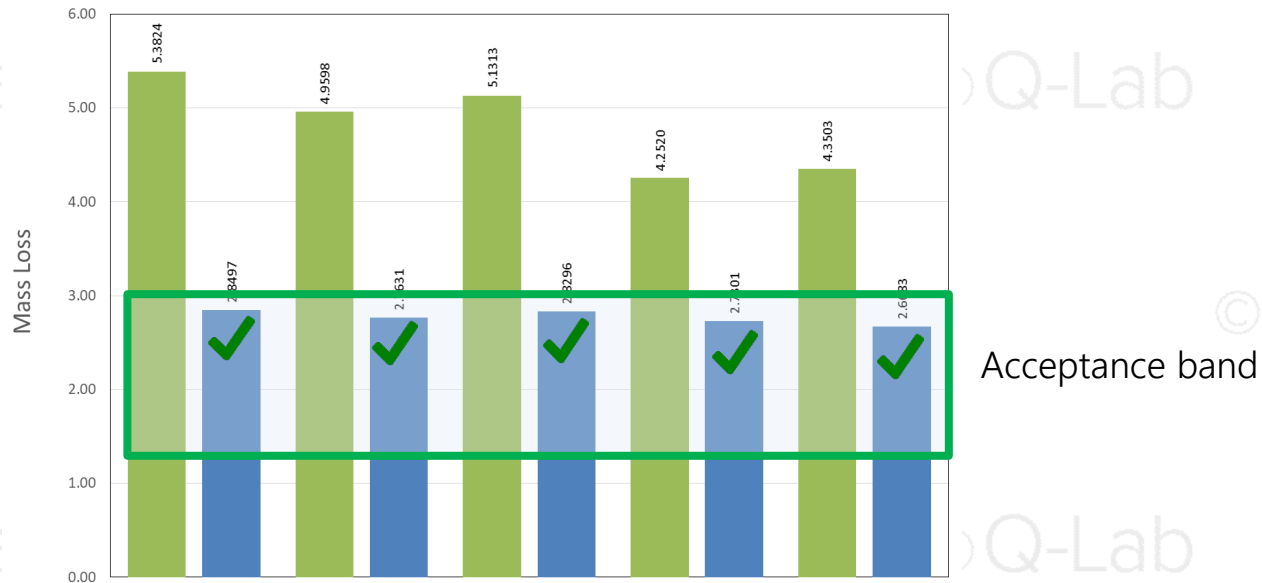


Mass loss results – initial with slow dry



Remember this from before?

Mass loss results - with fast dry



All samples passed when transition executed quickly
Test cycle consistency matters!

Consistency in Testing

- Verify that the test cycle being performed is *as close to exactly the same as possible* in all testers being compared
- Check even seemingly-minor details!
- Test instruments are very unlikely to give matching results if they aren't performing the same protocol

Step 2:

Match Evaluation Procedures

Visual and Instrumental Evaluations

Visual

- Technician reviews specimens and rates the degradation
- Training & verification reduces variability and bias

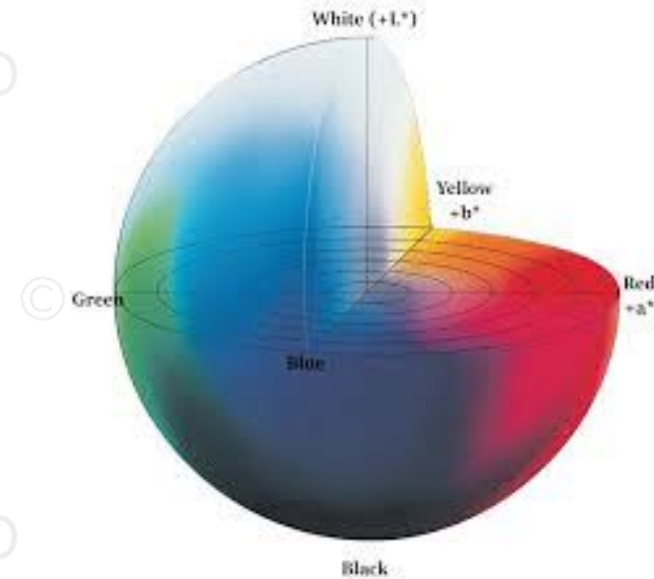
Instrumental

- Gives objective rating to a visual change
- Instrumental Color and Instrumental Gloss best examples
- Requires additional inputs for instrument settings
- Results are unbiased, continuous values



Example: Color measurement

- Color space
 - CIEXYX, HunterLab
- Instrument geometry
 - 45/0
 - 8° sphere
- Specular component
 - Included, excluded
- Standard illuminant
- Standard observer



Step 3:

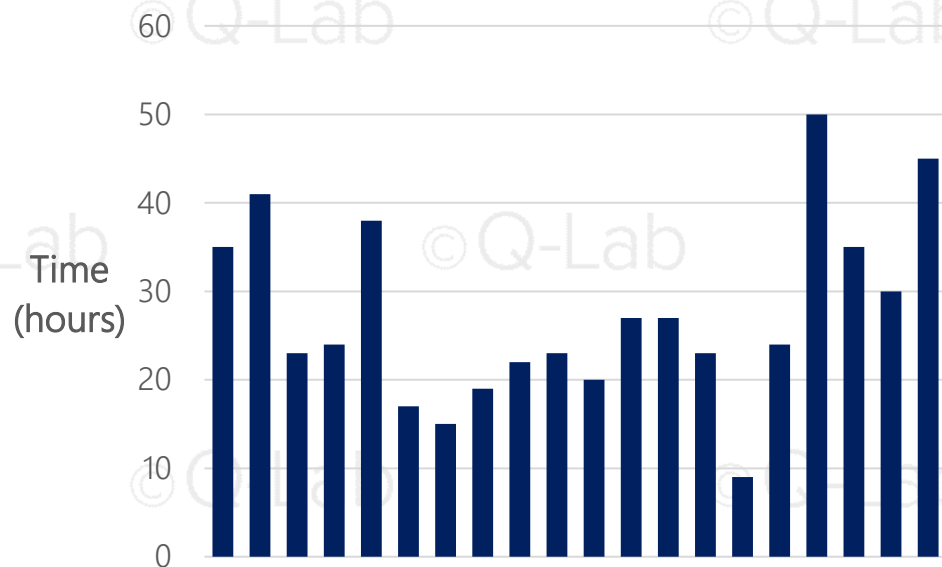
Establish Acceptance Criteria

Statistically Significant Data Collection

- Replicates, replicates, replicates
 - Expose enough specimens for at least 3 evaluations
 - More is **always** better
- Multiple testers
 - At least three reference chambers desired
 - Not always feasible, but rules out an anomalous existing tester's bias
 - A single test in a single tester is less likely to be valid or succeed

Example: Matching a Single Tester

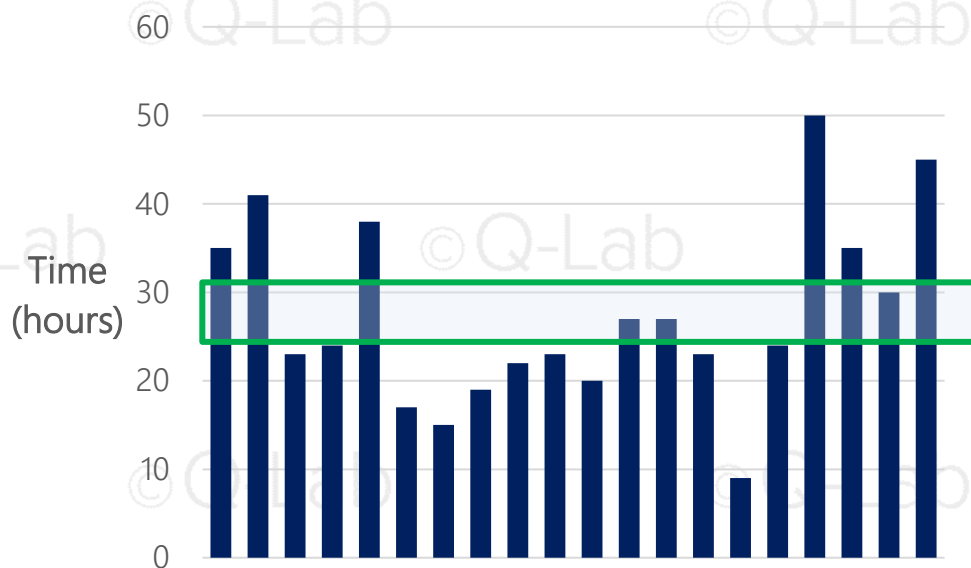
Blue Wool #2 Fading to Grayscale 4



- Interlaboratory comparison study from ISO 105-B02
- 20 test chambers of similar manufacture included in this study
- Observe the differences

Example: Matching a Single Tester

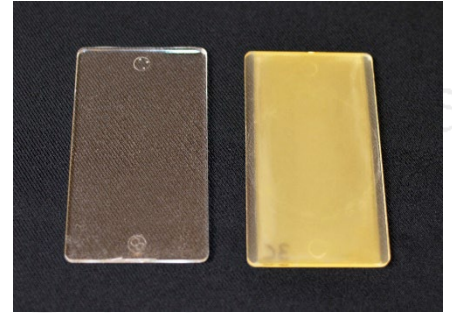
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- Interlaboratory comparison study from ISO 105-B02
- 20 test chambers of similar manufacture included in study
- *How likely are you to match any given tester with a $\pm 10\%$ variability limit?*

SAE Polystyrene Qualification

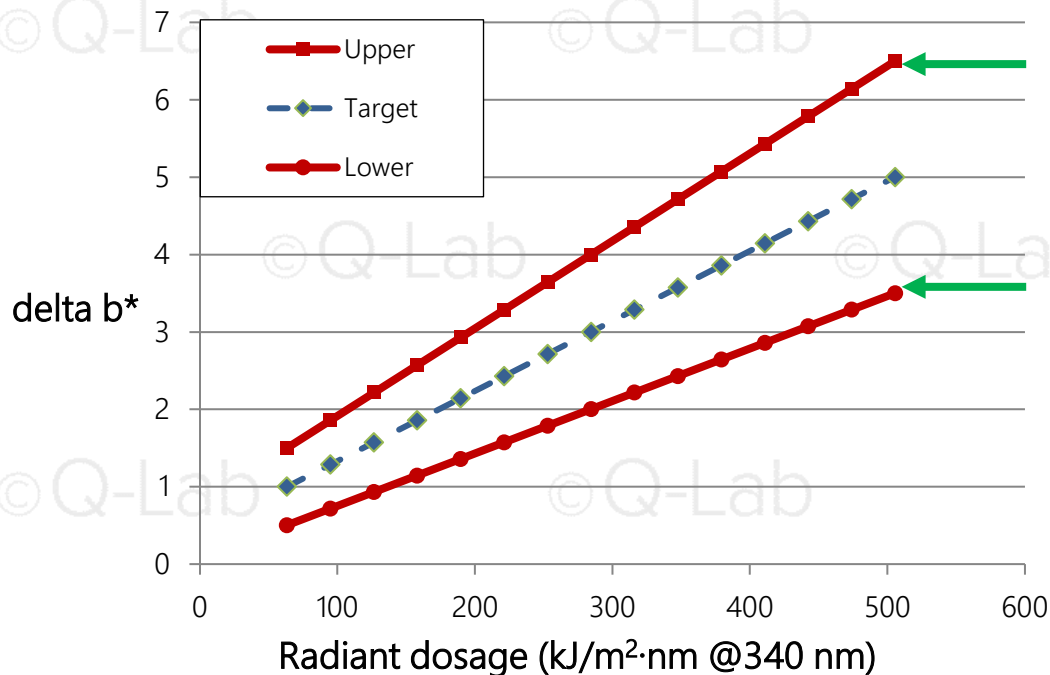
- SAE Interlaboratory Comparison (ILC)
 - Also called “Round Robin” or “Ring study”
- ASTM G156 provides framework for qualification of materials
- For Polystyrene “Lot 9” Qualification
 - Multiple accredited Labs conducted the tests
 - Multiple chamber models, designs, architectures were used



How good is good enough?

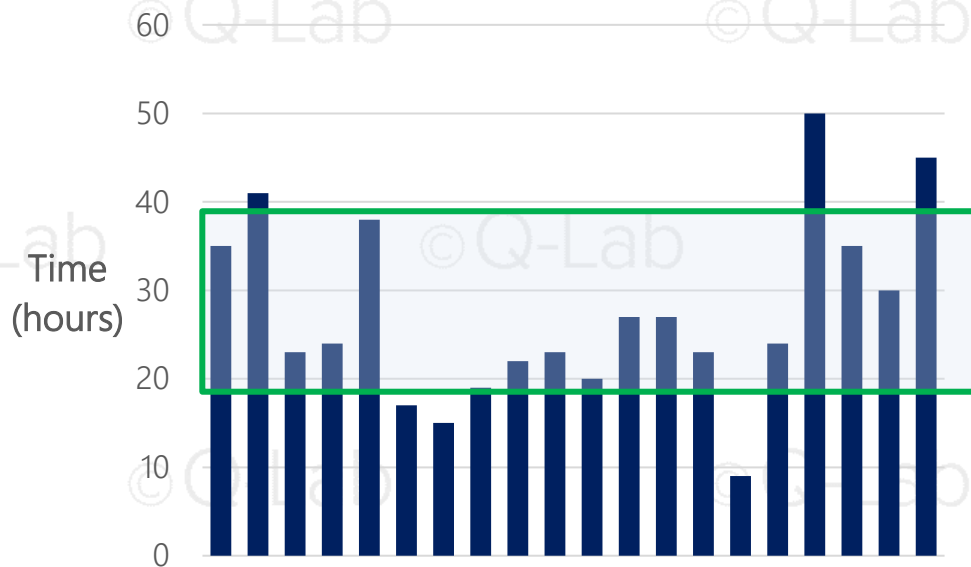
Example: SAE Polystyrene Interlaboratory Comparison

- ILC results established limits
- Limits applied were 2 StDev for a tester to be approved $\pm 30\%$ of average
- After a two week test, Δb of 6.5 and 3.5 are both OK!
Would you accept this?



Example: Matching a Single Tester

Blue Wool #2 Fading to Grayscale 4



- Interlaboratory comparison study from ISO 105-B02
- 20 test chambers of similar manufacture included in study
- *Even with $\pm 30\%$ as in the SAE test, success in a 1:1 comparison isn't a given!*

Establishing Acceptance Criteria

- Comparing results from only two of these chambers may suggest exposures are dissimilar.
- Interlaboratory Comparison Studies give some guidance on acceptable variance with well-known reference material
- Even a relatively wide tolerance of 2 standard deviations can make acceptance challenging if just 1 tester of each type is compared
- *Critical to set realistic expectations*

Step 4:

Implement Good Lab Practices

Consistency in Lab Practices

The Test Instrument is only one Source of Variability

- Material performance & manufacturing variability
- Specimen preparation
- Conditioning & storage
- Handling
- Laboratory personnel
- *All of these can introduce variability in testing results – be sure that they are consistent*

Follow Guidance from Test Standards

- ASTM E691 *Standard Practice for Conducting an Interlaboratory Study (ILS) to Determine the Precision of a Test Method*
 - General information for understanding a test protocol's inherent variability
- International standard ASTM G151 *Standard Practice for Exposing Nonmetallic Materials in Accelerated Test Devices that Use Laboratory Light Sources*, comments on *reproducibility*:
 - Assess **relative** performance, using **rank order** analysis
 - Use **Reference Materials** (standard and control) that have known performance

Reference Materials: Standard and Control

Reference Materials

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graph TD; A[Reference Materials] --> B[Standard Reference Materials]; A --> C[Control Materials]
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Standard Reference Materials

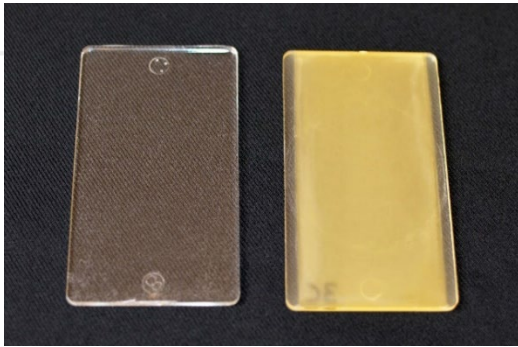
- Known performance in test environments
- Not necessarily similar to test specimens
- Performance may not match test specimens
- Verify that lab tester is operating properly

Control Materials

- Similar characteristics to test specimens
- May be your products or competitors'
- Give confidence in lab exposure

Standard Reference Materials

- ASTM G156-24 *Standard Practice for Selecting and Characterizing Weathering Reference Materials*
- Builds confidence in tester's ability to deliver comparable test conditions



Polystyrene
SAE Xenon arc historical



Blue Wool
ISO textile test timing



Mass-Loss Coupons
Widely used in corrosion testing

Control Materials

- Known durability
- Similar *composition* to test material
- Similar *degradation mode* to test material
- Best practice to include both weak- and strong-performing control materials
 - You don't learn much when everything passes or everything fails!

Summary

Four guidelines to run a good comparison test

1. Match test parameters
 - Test standards often have key details that may not be obvious
2. Match details of evaluations
 - Results depend on the technique and the evaluator
3. Agree upon acceptance criteria
 - Understand upfront what differences are acceptable based on existing research
4. Implement good lab practices
 - Consistent scientific protocols, use of reference materials

Thank you for your time.

Questions?
info@q-lab.com

We make testing simple. |

